

► **GRAND TOTAL:** The Graduate School's International Institute arranges the exchange of educators between the United States and 31 countries for the Fulbright Teacher Exchange.



## SNAPSHOT

**Who Pays:** Employers foot the bill for most job-related training in developed countries.

Source *	Percentage		
	Self	Employee	Government
Australia	37.6	68.4	8.5
Canada	38.8	74.1	14
Netherlands	29.7	78.8	7.5
Poland	18.7	77.1	4.5
U.K.	15.3	86.5	9
U.S.	25.2	77.8	7.6

\*The percentages do not total 100% because some individuals and courses in the survey received funding from multiple sources.

Source: Organization for Co-operation and Economic Development. "Adults in Training: An International Comparison of Continuing Education and Training."

## COVER STORY

### International Institute Assists Armenia

A turbulent 10-year independence brought Armenia to the 21<sup>st</sup> century — and technological limbo. But some support is around the corner.

In an educational initiative sponsored by the Department of State, the Graduate School's International Institute will start working this month with Project Harmony, a Vermont-based non-

up to 40 Armenian high schools while the International Institute searches for 20 U.S. schools to partner with Armenian institutions.

The Graduate School will then send five U.S. teachers to Armenian

schools. Armenian educators will also spend six days in Washington, D.C., for training and two weeks in U.S. classrooms to observe ways to build curricula around civic educa-



Russian student in a similar Project Harmony program.

profit, to provide Internet technology to Armenian secondary schools. Christened Armenia Connectivity 2000, the joint project will train teachers to use the latest information technology as an educational and democracy-building tool.

"The Graduate School has access to a good network of American educators that would complement Project Harmony's expertise on the ground in the Caucasus," says Colleen Halley, Project Harmony's grants manager. "And we have a similar methodology and perspective."

In September, Project Harmony will open an office in Yerevan, Armenia's capital, and start providing hardware and Internet connections for

Five U.S. teachers will later return to Armenia for follow-up training.

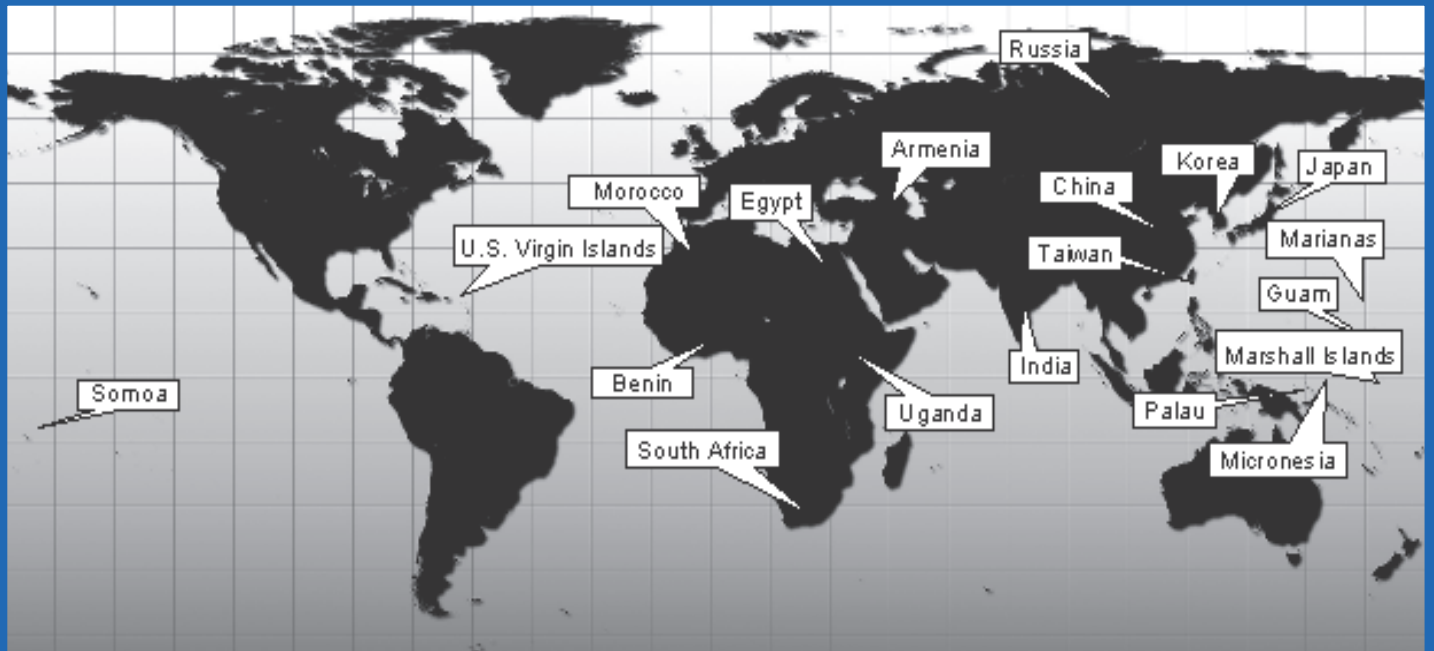
"We will foster the training from beginning to end," says Sylvia Reed, the Graduate School program manager in charge. "American and Armenian schools will maintain a linkage."

Halley echoes her enthusiasm: "It's great to see the U.S. government focusing on a technology investment at a secondary school level. Hopefully this is the beginning of many ways for Project Harmony and the Graduate School to collaborate."

*For more information on the project, contact Sylvia Reed at (202) 314-3521.*

# UPDATES

## International Institute at a Glance



- ▶ **Russia:** Orientation for 600 leaders for U.S. study tours. Investment and banking seminar.\* Observational study program for Soyuznyy Bank of Moscow.\*
- ▶ **Armenia:** Teacher training for classroom use of technology.
- ▶ **India:** Financial management seminar for National Telecommunications.\*
- ▶ **Egypt:** Enterprise valuation seminar.\*
- ▶ **South Africa,\* Uganda,\* Benin, Morocco:** Correspondence writing seminars for U.S. AID mission staff.
- ▶ **Peoples Republic of China:** Audit training for Shanghai municipal auditors.\*
- ▶ **Republic of China (Taiwan):** Academic placement and observation study for 60 civil servants. ESL seminar on U.S. intellectual property right laws.\* Training seminars for the National Audit Office.\*
- ▶ **Korea:** Officials placed in self-directed study and internship assignments in U.S. agencies.\* Officials hosted for self-directed study of U.S. personnel management practices.\*
- ▶ **Japan, Korea:** Public administration seminars for U.S. military installations.
- ▶ **Republic of the Marshall Islands, Federated States of Micronesia, Republic of Palau, American Samoa, Guam, Commonwealth of the Northern Mariana Islands, U.S. Virgin Islands:** Financial management improvement program. Train-the-computer-trainer program (Virgin Islands only).
- ▶ Administers Fulbright Teacher Exchange for 31 countries.

\*Completed

### Seven Fascinating Facts

Key findings in an Economic and Social Research Institute study of international continuing education:

- 1 Employed adults participate in continuing education more than the unemployed.
- 2 Job-related training has a higher participation rate than training for personal interest.
- 3 Men have more financial sponsorship from employers although men and women participate in training about equally.
- 4 Adults with higher educational qualifications spend more time in training.
- 5 Young adults participate in training more than their elders.
- 6 Employees in large organizations receive more training than their counterparts in smaller ones.
- 7 Employers rather than individuals pay most of the bills for job-related training.



Hawaii state auditor and Graduate School Institute instructor, Marion M. Higa, receives a gift of appreciation from the American Samoa Territorial Audit Office at the 11<sup>th</sup> Annual Association of Pacific Islands Public Auditors Conference, held in American Samoa in July. The Department of Interior has extended for five years the International Institute's financial management training initiatives for the Pacific Islands and Virgin Islands.

## From the Executive Director



The jury is still out on how much globalization has affected post-secondary education. But we do know that international trade in educational services has risen remarkably with the advent of knowledge-intensive economies, which depend on intellectual capital. In the burgeoning field of continuing education, the impact of technology, trade and international development has been marked.

The Organization for Economic Co-operation and Development's "Education at a Glance 2000" lays out interesting survey results from Australia, Belgium (Flanders), Canada, Ireland, Netherlands, New Zealand, Poland, Switzerland (French and German), the United Kingdom and the United States.

- ▶ Adults average more than a year in continuing education and training between the ages 25 and 64 years.
- ▶ Annual training hours per worker vary from 20 in Poland to more than 53 in the United Kingdom, New Zealand and the Netherlands.
- ▶ More educated employees are more likely to take part in job-related training.
- ▶ Inadequate interest is still the biggest hurdle for job-related training.

These facts highlight the continual flux in international training. The Graduate School's International Institute has seen many major changes since it began delivering training in and for countries around the globe in 1961. In this issue, we focus on the institute's long-established programs and new ventures, and show you why lifelong learning is indeed in demand — both for developed nations and the developing world.



Philip H. Hudson

## The Russians Are Coming

They come from all walks of life and the Russian Federation's 12 time zones: mayors, state company general directors, party officials and deputy ministers, and heads of budget committees, regional governments and non-governmental organizations.

As part of the Library of Congress's Open World 2000 Russian Leadership Program, these officials travel to the United States to meet and talk with their U.S. counterparts at all levels of government. Their first stop? Washington, D.C., and for many, the International Institute.

The program, now in its second year, began incorporating a welcoming orientation this year. Since June, the institute has worked with 354 participants; 160 more are due by mid-September.

"My sense is that the orientation segment has been overwhelmingly successful," says Erik Ronhovde, the International Institute program officer working with the Russian visitors. "[It] is an important addition to their U.S. experience."

The whirlwind Washington weekend includes a Saturday morning cross-cultural orientation with an introduction to American culture, an afternoon lecture on the structure of American government, and a bus tour of Washington, D.C., that visually illustrates the talk. On Sunday, the participants prepare for their one-week trips to small communities across the country and depart throughout the day.

The Russian-speaking Graduate School staff meet the visitors at the airport, accompany them to the Hotel Washington, and spend the weekend as guides. Last year, more than 2,150 leaders in the program met with American farmers, school teachers, business leaders and public officials.

*For more information about the Russian Leadership Program, contact the International Institute at (202) 314-3500.*



## Kudos Corner

Jon Wedgeworth, a civil engineer with the U.S. Army Corps of Engineers, signed up for *Introduction to Supervision*, a course taught by Jerry Nance in St. Louis. He writes: "Mr. Nance was one of the best instructors I have come in contact with. ...His teaching style encouraged a lot of discussion and ... class participation projects helped the flow of the class. Not only was his knowledge of the subject exceptional, he brought to the class a variety of teaching techniques that [kept] the class interesting."

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## WHAT'S NEW

**Back to School:** A sharp, new Graduate School bookstore will unlock its doors the week of September 18 in Capital Gallery, Washington, D.C. Check out the books and logo items such as portfolios, calculators, notebooks and highlighters.

**Regional Realignment:** Effective October 1, Graduate School customers in Arizona now served by the Southwest Regional Center will be linked to the Western Regional Center. The Midwest Regional Center will transfer West Virginia customers to the Northeast Regional Center, and Kentucky customers to the Southeast Regional Center

**AmeriSchool Up and Running:** Multimedia learning delivered through the Internet now has three online versions of popular classroom courses — *Federal EEO Essentials*, *Preventing Sexual Harassment* and *Federal Appropriations Law Update*. AmeriSchool replicates classroom instruction with flexibility and cost savings. The system features government-relevant content, situational examples and interactive exercises, competency-centered instruction, progress reports, online messaging, faculty assistance and notepad functions. Call (202) 720-9775 for more information.

**Leadership Development Academy Alumni:** Mark your calendars! This year's Dimensions in Leadership conference is slated for December 14 in Washington, D.C. The Deming award will be presented during the conference luncheon. Call (202) 314-3508 for more information.

**Annual Faculty Reception:** Faculty award winners will be honored on September 14 from 5:30 to 7:30 p.m. at the Jefferson Auditorium in the South Agriculture Building. Call (202) 314-3300 for more information.

